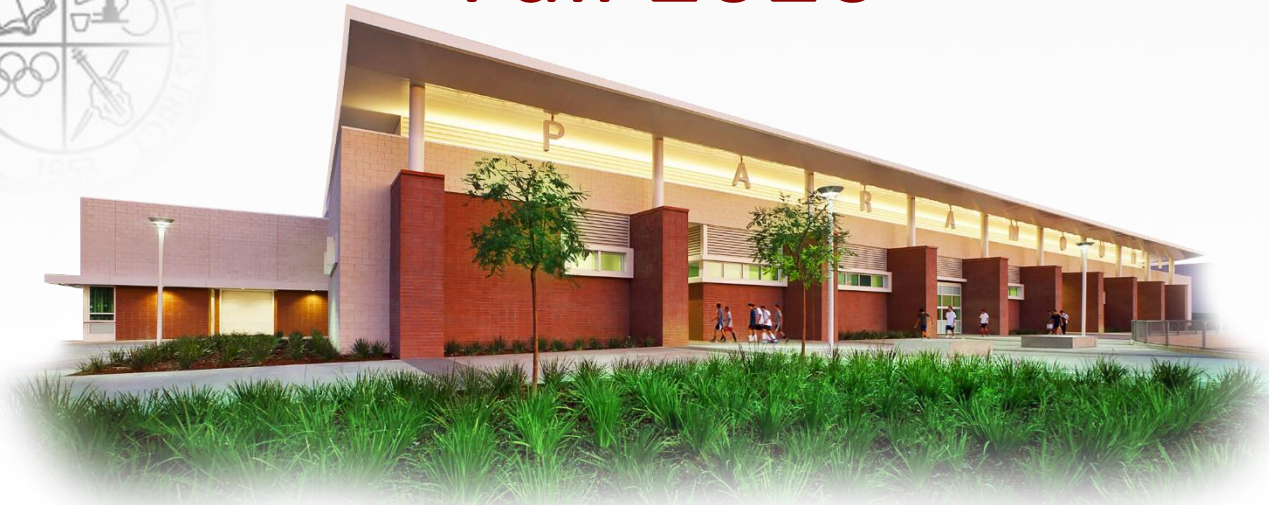




PARAMOUNT UNIFIED SCHOOL DISTRICT

GREAT THINGS ARE HAPPENING IN PARAMOUNT SCHOOLS

Back to School Task Force Fall 2020



Dr. Ruth Pérez, Superintendent

Dr. Myrna Morales, Assistant Superintendent-Human Resources

July 1, 2020



Presentation Purpose

- Share the conceptual thinking of the work of the District's Back to School (BTS) Task Force. Represented is the work of over 155 employees with over a combined work time of over 2,000 hours.
- These concepts will then be developed to provide the details of the work that is yet to be done represented as the next steps in the presentation.





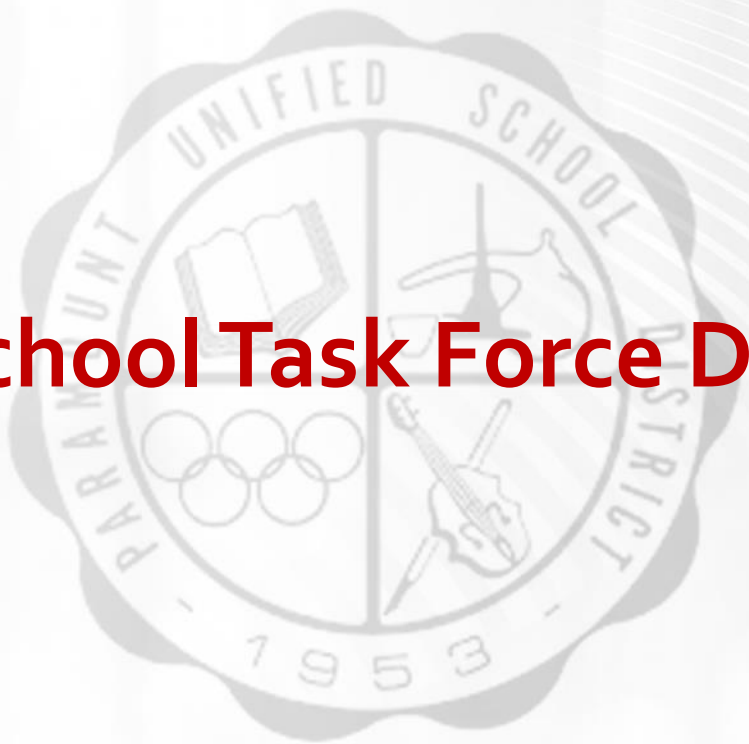
Purpose of Presentation

- To share the conceptual ideas and information of the work of the Back to School Task Force Groups on
 - schedules
 - plans
 - protocols
- To discuss next steps on
 - curricular planning, assessment and grading
 - training
 - technology
 - safety and sanitation
 - purchasing
 - communication
 - negotiations





PARAMOUNT UNIFIED SCHOOL DISTRICT
PREPARING STUDENTS FOR COLLEGE AND CAREERS



Back to School Task Force Description





Task Force Objective

The objective of the BTS Task Force:

Plan for ensured **safety**, continuance of quality instruction in a variety of ways and develop contingency plans if a “stay at home” order is re-instituted or is preferred by families we serve.





Task Force Structure

- Weekly meetings May 4-June 12
- Focused specialty groups
 - Early Childhood Education (ECE)
 - Elementary School
 - Middle School
 - High School
 - Adult Education
 - Special Education
 - Social Emotional Specialists
 - Nurses
 - School Nutrition Services
 - Maintenance and Operations
 - Front Office/Clerical Personnel





Group Facilitators

- Elementary - Michael Naruko and Topekia Jones
- Middle School - Kevin Longworth and Renée Jeffrey
- High School - Liz Salcido, Greg Francois and Jim Monico
- Adult School - Yvonne Rodriguez
- Special Education - Elida Garcia
- Early Childhood Education - Rita Cruz
- Social Emotional Learning Group- Greg Francois and Jim Monico
- Nurses - Bea Spelker
- M & O and Student Nutrition Services - Lucy Albera, Cindy DiPaola and Bea Spelker
- Office Personnel-Bea Spelker





PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

Membership

ECE TEAM

FACILITATOR: RITA CRUZ

Olivia Arias	ECE Teacher
Susana Chacon	ECE Teacher
Anna Figueroa	ECE Teacher
Clauhdet Garnett	ECE Teacher
Charlene Landry	ECE Teacher
Imelda Madrigal	ECE Teacher
Margarita Siordia	ECE Teacher
Theresa Ybarra	Inst. Coach
Elizabeth Montalvo	Office Staff
Sofia Gonzales	Inst. Assistant
Yoana Sandoval	Inst. Assistant

OFFICE PERSONNEL

FACILITATOR: BEA SPELKER

Maria Anguiano	Data Tech.
Bianca Castaneda	Admin. Asst
JoAnn Garner	Job Developer
Veronica Hernandez	Adm. Asst.
Jacklyn Huerta	Data Tech.
Maria Prado	Admin. Assistant
Maritza Salazar	Admin. Asst.
Amanda Wiley	Admin. Asst.
Ana Galvan	Exec. Adm. Asst
Ofelia Larios	Exec. Adm. Asst

ELEMENTARY TEAM

FACILITATOR: TOPEKIA JONES

Collins	
Jasmin Velasco	Teacher Grade 3
Sara Stiles	Teacher Grade 2
Theresa Diaz	Principal
Gaines	
Tracy Espina	Teacher Kinder
Yvonne Poole	Teacher Grade 3
Karen Sullivan	Principal
Hollydale	
Charla Kanz	Teacher Grade 2
Casandra Eakles	Teacher Gr. 3
Josie Contreras	Asst. Principal
Jackson	
Javier Arauz	Teacher Grade 4
Erin Galvan	Teacher Grade 4
Marisol Mejia	Teacher Grade 5
Michelle Soto	Asst. Principal
Jefferson	
Maria Sandoval	Teacher Kinder
Jessica Pizzano	Teacher Gr. 5
Kelly Williams	Principal
Lincoln	
Michele Dutton	Teacher Gr. 2
Mickie Hazlewood	Teacher Gr. 4
Special Education	
Rhonda Knox	Prog. Specialist

ELEMENTARY TEAM

FACILITATOR: MICHAEL NARUKO

Jefferson	
Maria Parkin	Teacher Grade 1
Keppel	
Andrea McCarthy	Teacher Gr. 1
Helena Chun	Teacher Grade 4
Los Cerritos	
Hilda Mapp	Principal
Bonnie Breneman	Teacher Gr. 2
Sara Hernandez	Teacher Gr. 4
Mokler	
Angela Nichols	Teacher Gr. K
Natalia Montoya	Teacher Gr. 3
Linh Roberts	Principal
Roosevelt	
Diana Ontiveros	Teacher Gr. K
Monika Manglicmot	Teacher Gr. 5
Margie Domino	Principal
Tanner	
Megan Rumbolz	Teacher Grade 5
Sheri Wilson	Inst. Coach
Holly Hennessy	Principal
Wirtz	
Amber Bronder	Teacher Grade 1
Sonia Peralta	Teacher Grade 2
Teresa Reno	Teacher Grade 3
Roxanne Alessandro	Principal
Kim Cacpal	Curr. Specialist





PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

SPECIAL EDUCATION TEAM FACILITATOR: ELIDA GARCIA

ELEMENTARY

Marla Gomez SDC Teacher
Casey Kuykendall SDC Teacher
Marlene Morales SDC Teacher
Rebecca Rodriguez RSP Tchr.
Karl Schavezz SDC Teacher
Martha Villa RSP Teacher
Angle Bozeman SLP
J. Hernandez Prgm. Specialist
Rhonda Knox Prgm. Specialist
Cynthia Novelo-Becerra OT
Julie Zipusch Adaptive PE

MIDDLE SCHOOL

Amie Barton RSP Teacher
Anna Godfrey SDC Teacher
Madalene Montgomery SDC Tr
Patricia Real SDC Teacher
Gina Kasper Prgm. Specialist
Dawna Kuwaye SLP
Blaise Mikkelson Adaptive PE

HIGH SCHOOL +

Alex Alonso SDC Teacher
Vetina Contreras SDC Teacher
Natalie Olson RSP Teacher
Kristin Yuknus SPED TOSA
Megan Baird Prgm. Specialist
Jacob Dupuy Adaptive PE
Judy Lu OT
Cheryl Reed SLP
Laurie Watkins Prgm. Specialist

NURSES

FACILITATOR: BEA SPELKER

Liza Kent School Nurse
Joni Knapp School Nurse
Danielle Sawyer School Nurse
Jill Rueda School Nurse
David Daley Prgm. Admin.

MIDDLE SCHOOL

FACILITATORS: RENEE JEFFREY
KEVIN LONGWORTH

Christine Bakkers Science Tchr.
David Balstad Math Teacher
Serena Cowser Lang. Arts Tchr.
Maria Enciso Math Teacher
Teresa Kugler Science Teacher
Chris Lozano PE Teacher
Yvonne Nandino Soc. Stud Tchr.
Kristine Pinel Science Teacher
Laura McCormick LA Teacher
Tyra Trujillo Math Teacher
Samantha Valdivia LA Teacher
Maggie Barrera TOSA
Debra Bolds Curr. Specialist
Marya Hughes Curr. Specialist
Gina Kasper Prgm. Specialist
Kelly Anderson Principal
Lynn Butler Principal
Lisa Nunley Principal
Sue Saikaly Principal
Andrea Aguilar Asst. Princ.
Kim Chavez Asst. Princ.
Josie Contreras Asst. Princ.
Lisa Kirk Asst. Princ.
Michelle Soto Asst. Princ.

SOCIAL EMOTIONAL

FACILITATORS: GREG FRANCOIS
JIM MONICO

Wendy Crockett Counselor
Abigail Cuthbert Counselor
Maria Dominguez Psychologist
Lucy Duran Social Worker
Kelly Gray Social Worker
Kelsey McDonald Counselor
Maureen Melgaard Counselor
Nadya Nieto Counselor
Sheryl Ramirez Counselor
Fatima Ruiz Counselor
Julie White FY Counselor
Julie Whorton BIS

HIGH SCHOOL

FACILITATORS: LIZ SALCIDO
GREG FRANCOIS
KRISTIN YUKNUS

PHS WEST

Karina Alba Biology Teacher
Deringer Dietz PBL/Tech. Tchr.
Jaime Ramirez PE Teacher
Jennifer Berkson LA Coach

PARAMOUNT HIGH SCHOOL

Elizabeth Aldave VAPA Teacher
Christine Barboza LA Teacher
Frank Bignami PE Teacher
Matt Howard Soc. Sci. Teacher
Betsaida Lopez Wrld. Lang Tchr.
Santiago Rios Math Teacher
Jason Sewell CTE Teacher
Jimena Vargas PE Teacher
Charles Wuchner Science Tchr.
Christiana Kraus Principal

BUENA VISTA

Cindy Villalobos History Tchr.
Cinthia McCoy Acad. Coach
Morrie Kosareff Principal

ODYSSEY

Wences Zepeda Math Teacher
Dylan Karzen Science Teacher
Keith Nuthall Principal

Laurie Watkins Prgm. Specialist
Osiris Pardo Curr. Specialist
Joy Go-Ng Curr. Specialist

ADULT SCHOOL

FACILITATOR YVONNE RODRIGUEZ
Olukemi Lalude-Davies Teacher
Romi Del Rosario Teacher
Angela Scott Teacher
Marie Dunn Teacher
Maria Murillo Teacher
Lucia Covarrubias Counselor
Hector Lujan Assistant Principal

Student Nutrition Services and Mantelence and Operations

FACILITATORS: LUCY ALBERA and CINDY DIPAOLA

Teresa Martinez, Caf  Manager
Maria Lopez Villa, Caf  Manager
Hilda Miranda, Administrative Assistant
Javier Martinez, Maintenance Carpenter
Brent McCarty, General Maintenance
Jessie Flores, Director of Security

Alicia Castillo, Lead Custodian
Jacob Medina, Custodian
Freddy Munoz, Senior Custodian
Evelyn Soto, Administrative Assistant
Julian Solis, Administrative Analyst



Parent Presentation

- A parent meeting was held June 9 to share the work of the Back to School Task Force up until that time.
- 27 Parents from DELAC and PAC
- Parents asked questions that will be taken into consideration when finalizing details





Task Force Communication

While there was a large number of participants on the BTS Force for input, communication with more stakeholders was important. The following took place to share information

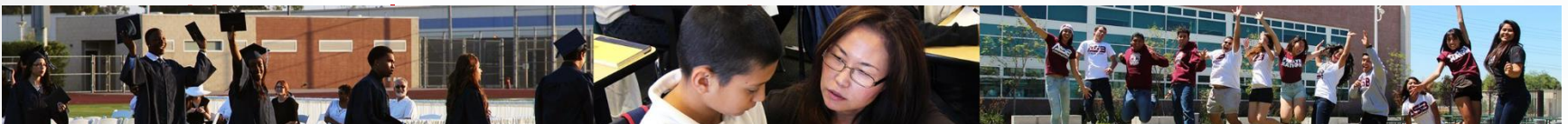
- Weekly updates to the Board of Education
- Updates at Board Meetings
- Weekly BTS Task Force Newsletter provided to all employees





Guiding Principles of BTS Task Force

- Any BTS suggested plans must first address **safety**
- Cost of any suggested plans must be addressed
- Suggested plan must limit District liability
- **Given:** Plan “BTS” as if everyone is positive for COVID-19 to ensure safety.
- **Given:** Physical Distancing of a minimum of 6 feet must be maintained at all times.
- **Given:** PPE equipment must be provided and used properly.





BTS Task Force Timeline/Topics

- **Monday, May 4, 2020** – Goals, Parameters, Timelines
- **Monday, May 11, 2020** – Fortified Long Term Distance Learning Plans
- **Monday, May 18, 2020** – Optimal on-campus options for BTS instruction at each instructional levels
- **Monday, June 1, 2020** - Physical distancing considerations in class, at recess, during breaks, line up, dismissal, activities and athletics. Safety reviews for: bus, taxi, cafeteria and food service areas. Discussing students with medical needs.
- **Monday, June 8, 2020** – Child care plans, symptoms checks/protocols and negotiations update. Social Emotional support plan for students, staff and parents.
- **Monday, June 15, 2020** – Sanitizing plans of sites, safety postings, PPE equipment, communication plan, and working with employees with health issues.





Addressing Physical Distancing Requirements for Safety

- Adjustments to schedules, practices, location of students' arrival and dismissal have been suggested to keep students 6 feet apart.
- Including the classroom, passing periods, on the playground, during transportation and while eating. (Alternative or additional supervision will be necessary)
- Safe and Civil procedures for common areas will be revised for physical distancing considerations.





Sanitation and Health Practices

The BTS Task Force discussed ideas, suggestions and questions related to:

- Sanitation of classrooms, equipment and common areas
- Availability of hand washing and sanitizing products on school sites.
- PPE provided for students and employees
- Screening of students and staff





Options for Return in the Fall

The two learning options considered for the opening of the 2020-21 school year are

- Blended Learning: mixture of in-school instruction with fewer students in attendance at one time for a limited time each week and enhanced distance (on-line) learning
- Full time distance learning from home (solely on-line) TK-12





PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

Back to School Task Force Recommended Learning Options

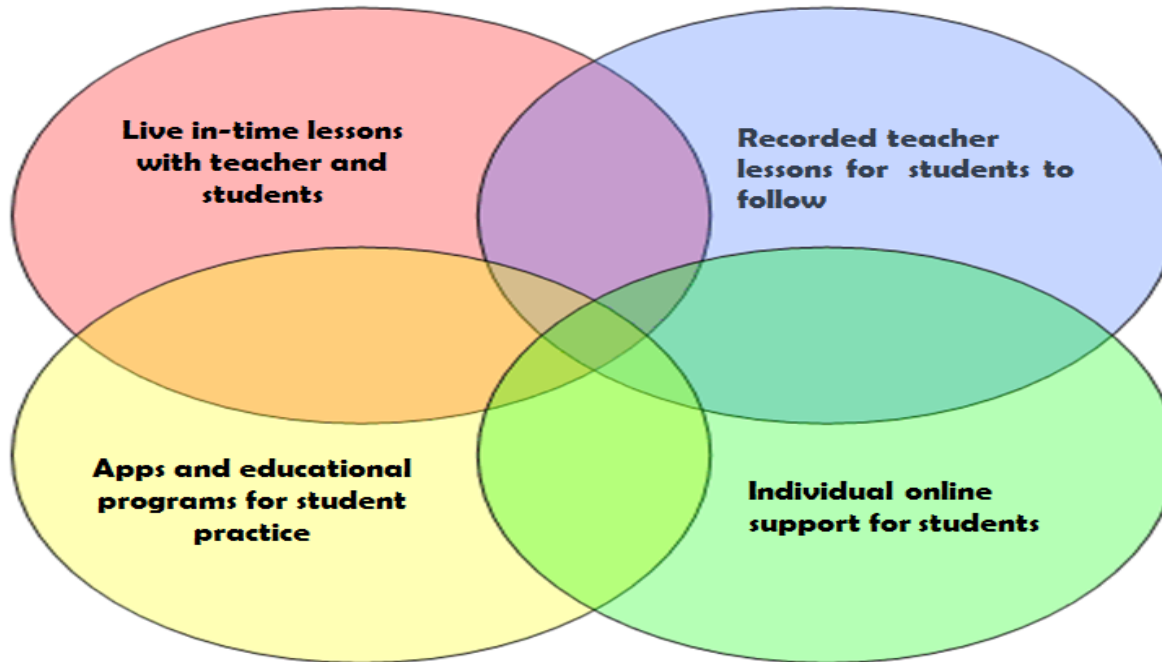




Full Time Distance Learning

Distance Learning

On-line Learning Model (our current learning situation)





Full Time Distance Learning

- Similar to what we have done this Spring with enhancement of Distance Learning for Fall.
- This could be an option for TK-12 families to select for the Fall.
- Could be re-instituted Districtwide if health guidelines show it is safer for students and staff.





Full Time Distance Learning Enhancement

Ways to enhance our current Distance Learning Model were discussed in all groups. Many suggestions were provided. As it was compiled, three general areas emerged from the specialty groups to further address the increased quality of Distance Learning:

- Training
- Technology & Equipment
- Distance Learning curricular design, lesson delivery and grading

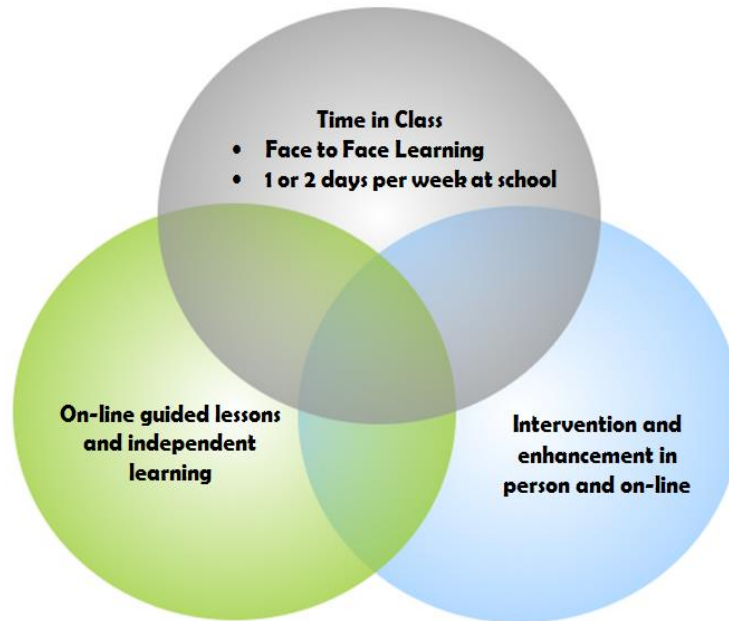




Blended Learning

Blended Learning Model

Blend of in-school and on-line learning





PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

Recommended Blended Learning Schedule Elementary Schools

Blended Model – Full Day Schedule

Important Information:

- The elementary blended model consists of on-campus instruction and distance learning opportunities. When students are not on campus, they will be expected to participate through the distance learning model.
- The elementary time schedules will vary by sites.

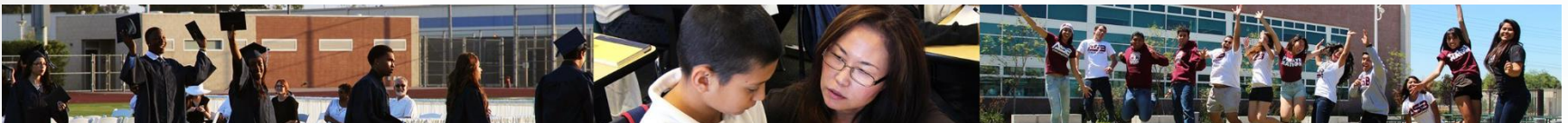
TK- 3 Grade Full Day Schedule Each class divided into 2 groups to maintain physical distancing

Monday	Tuesday	Wednesday	Thursday	Friday
Group A	Group B	Group A	Group B	Intervention for students Teacher Planning Teacher collaboration Professional Development Staff Meeting

4-5 Grade Full Day Schedule Each class divided into 2 groups, when practical based on the number of students in class and size of the room *

Monday	Tuesday	Wednesday	Thursday	Friday
Group A	Group B	Group A	Group B	Intervention for students Teacher Planning Teacher collaboration Professional Development Staff Meeting

* The Fourth and Fifth schedules noted above reflect the maximum number of students in a classroom according to physical distancing guidelines. Individual school sites will address alternative plans for classes with larger enrollment.





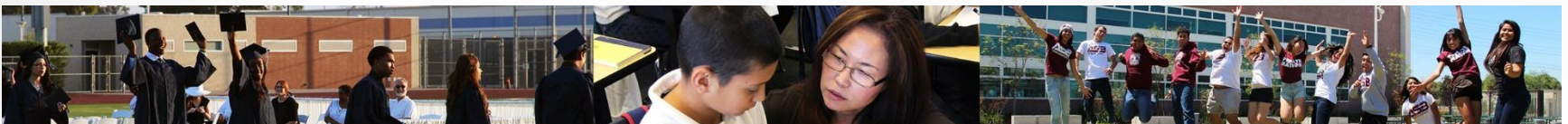
Sample Elementary Student Week

Sample Elementary Schedule for Group A Students

Monday	Tuesday	Wednesday	Thursday	Friday
In Class instruction	Distance Learning	In Class instruction	Distance Learning	Distance Learning
				(potential on-site intervention if needed for student)

Sample Elementary Schedule for Group B Students

Monday	Tuesday	Wednesday	Thursday	Friday
Distance Learning	In Class instruction	Distance Learning	In Class instruction	Distance Learning
				(potential on-site intervention if needed for student)





PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

Recommended Blended Learning Schedule Middle Schools

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:00-9:30	Period 1 (group A)	Period 1 (group B)	Period 4 (group A)	Period 4 (group B)	Entire day will be spent on the following: Intervention for students, Staff meetings, Professional Collaboration and planning, Professional Development, IEPs, etc.
<i>Cleaning</i>					
9:40-11:10	Period 2 (group A)	Period 2 (group B)	Period 5 (group A)	Period 5 (group B)	
<i>Cleaning</i>					
11:20-12:50	Period 3 (group A)	Period 3 (group B)	Period 6 (group A)	Period 6 (group B)	
<i>Cleaning</i>					
12:50 Students	Grab & Go lunch	Grab & Go lunch	Grab & Go lunch	Grab & Go lunch	
12:50- 1:30 Teachers	Lunch	Lunch	Lunch	Lunch	
1:30-2:45 Teachers	Distance Learning	Distance Learning	Distance Learning	Distance Learning	

Times for illustration purposes only

*If possible, provide packaged "breakfast" delivered to Periods 1 and 4 for distribution in the classroom

*Groups split by alphabet. Example: Group 1 is last initial A-L and Group 2 is M-Z (balance depending on your site). This will help balance the classes throughout the day so that it is close to 50% on campus.

*Students are on campus every other day and will complete additional distance learning assignments on their off days.





PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

Sample Middle School Student Week

Sample Middle School Schedule for Group A Students

Monday	Tuesday	Wednesday	Thursday	Friday
In Class instruction Period 1 class Period 2 class Period 3 class	Distance Learning	In Class instruction Period 4 class Period 5 class Period 6 class	Distance Learning	Distance Learning
				(potential on-site intervention if needed for student)

Sample Middle School Schedule for Group B Students

Monday	Tuesday	Wednesday	Thursday	Friday
Distance Learning	In Class instruction Period 1 class Period 2 class Period 3 class	Distance Learning	In Class instruction Period 4 class Period 5 class Period 6 class	Distance Learning
				(potential on-site intervention if needed for student)





PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

Recommended Blended Learning Schedule High Schools

	Monday (Group A)	Tuesday (Group B)	Wednesday (Group A)	Thursday (Group B)	Friday
7:30 – 8:25am*	Period 0	Period 0	Period 0	Period 0	-Tutorials -Additional Student Meetings -Collaboration -Office Hours -Staff meetings -Professional Development (this will provide an opportunity for school to have deep cleaning)
8:25am – 8:30am	Passing	Passing	Passing	Passing	
8:30 am – 10:10am	Period 1	Period 1	Period 4	Period 4	
10:10am – 10:25am	Break/Cleaning				
10:25am – 10:30am	Passing	Passing	Passing	Passing	
10:30am – 12:20pm	Period 2	Period 2	Period 5	Period 5	
12:20pm – 12:50pm	Lunch				
12:50pm – 12:55pm	Passing	Passing	Passing	Passing	
12:55pm – 2:35pm	Period 3	Period 3	Period 6	Period 6	
2:35pm – 2:50pm	Break/Cleaning				
2:50pm – 2:55pm	Passing	Passing	Passing	Passing	
2:55pm – 3:50pm*	Period 7	Period 7	Period 7	Period 7	

Times are for illustrative purposes

*Not all students participate in 0 period or 7th period but this schedule allowstime for those two periods.





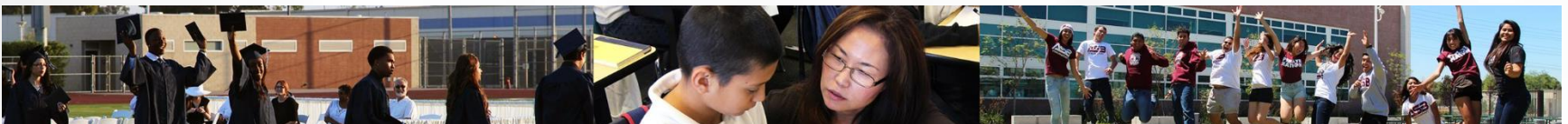
Sample High School Student Week

Sample High School Schedule for Group A Students

Monday	Tuesday	Wednesday	Thursday	Friday
In Class instruction Period 1 class Period 2 class Period 3 class (0 or 7 period, if student is registered)	Distance Learning	In Class instruction Period 4 class Period 5 class Period 6 class (0 or 7 period, if student is registered)	Distance Learning	Distance Learning
				(potential on-site intervention if needed for student)

Sample High School Schedule for Group B Students

Monday	Tuesday	Wednesday	Thursday	Friday
Distance Learning	In Class instruction Period 1 class Period 2 class Period 3 class (0 or 7 period, if student is registered)	Distance Learning	In Class instruction Period 4 class Period 5 class Period 6 class (0 or 7 period, if student is registered)	Distance Learning
				(potential on-site intervention, if needed for student)





PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

Recommended Blended Learning Schedule Adult School

- Adult students have weekly instruction: in-class instruction for **4 hours** (twice per week) distance learning 2 hours 40 minutes (daily)

	MONDAY Group A	TUESDAY Group B	WEDNESDAY Group A	THURSDAY Group B
9:00 am – 11:00 am	AM Classes	AM Classes	AM Classes	AM Classes
11:00 am – 11:20 am	Students Exit Teacher Break	Students Exit Teacher Break	Students Exit Teacher Break	Students Exit Teacher Break
11:20 am – 12:00 pm	Distance Learning	Distance Learning	Distance Learning	Distance Learning
12:00 pm – 2:00 pm	Afternoon Classes	Afternoon Classes	Afternoon Classes	Afternoon Classes
	(No distance learning)	(No distance learning)	(No distance learning)	(No distance learning)
6:00 pm – 8:00 pm	PM Classes	PM Classes	PM Classes	PM Classes
8:00 pm – 8:20 pm	Students Exit Teacher Break	Students Exit Teacher Break	Students Exit Teacher Break	Students Exit Teacher Break
8:20 pm – 9:00 pm	Distance Learning	Distance Learning	Distance Learning	Distance Learning

- Classes which meet for 1-2 hours daily will only have face to face instruction
- Classes **meeting 2 times a week** will be broken up in to Group A and Group B and will follow the Blended Learning schedule
- Classes **meeting once a week** will not have Distance Learning, follow safety protocols
- Independent Study, Distance Learning ESL, and Distance Learning HSE will not be affected due to these teachers meeting individually with students.





PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

Recommended Blended Learning Schedule Early Childhood Education (single option)

This model can serve up to 340 preschool age students across the District

This model represents a blend of In-class and distance learning (Dis. Lrn.). While Group 1 is having in-person class, Group 2 will be in distance learning day. The following day, Group 2 will attend in person class while Group 1 has a distance learning day.

Over the course of two weeks, each child will receive 5 days In-class/5 days distance learning (Dis. Lrn.)

Each group can have up to 10 students

AM Session (7:50 – 10:50 am)

Over the course of two weeks, 5 days In-class and 5 days distance learning (Dis. Lrn.)

	M	T	W	TH	F
Week 1	Group 1 (In-class)	Group 1 (Dis. Lrn.)	Group 1 (In-class)	Group 1 (Dis. Lrn.)	Group 1 (In-class)
	Group 2 (Dis. Lrn.)	Group 2 (In-class)	Group 2 (Dis. Lrn.)	Group 2 (In-class)	Group 2 (Dis. Lrn.)
Week 2	Group 1 (Dis. Lrn.)	Group 1 (In-class)	Group 1 (Dis. Lrn.)	Group 1 (In-class)	Group 1 (Dis. Lrn.)
	Group 2 (In-class)	Group 2 (Dis. Lrn.)	Group 2 (In-class)	Group 2 (Dis. Lrn.)	Group 2 (In-class)

PM Session (12:00 – 3:00 pm)

Over the course of two weeks, 5 days in-class and 5 days distance learning (Dis. Lrn.)

	M	T	W	TH	F
Week 1	Group 3 (In-class)	Group 3 (Dis. Lrn.)	Group 3 (In-class)	Group 3 (Dis. Lrn.)	Group 3 (In-class)
	Group 4 (Dis. Lrn.)	Group 4 (In-class)	Group 4 (Dis. Lrn.)	Group 4 (In-class)	Group 4 (Dis. Lrn.)
Week 2	Group 3 (Dis. Lrn.)	Group 3 (In-class)	Group 3 (Dis. Lrn.)	Group 3 (In-class)	Group 3 (Dis. Lrn.)
	Group 4 (In-class)	Group 4 (Dis. Lrn.)	Group 4 (In-class)	Group 4 (Dis. Lrn.)	Group 4 (In-class)





PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

Social Emotional Learning Service Plan





Social Emotional Learning Plan

1. Provide multi-level supports in the fall for the impact of physical distance measures and distance learning for all stakeholders. Provide support for students, teachers and parents as they re-enter distance learning, re-enter school or both;
2. Systematically identify students in need of additional support, involve teachers and parents and deliver services accordingly;
3. Offer individual and group counseling to overcome stress and anxiety;
4. Support staff on each campus to facilitate ongoing teacher professional development on trauma informed practices, empathy and the importance of self-care and wellness;
5. Support staff members to advertise and provide school and community resources for all stakeholders.





Delivery of Social-Emotional Support Services

Students

- Build community with proven practices (i.e. morning circles, listening to student voice, family engagement, etc.)
- Provide virtual lessons on coping skills, mindfulness, etc.
- Provide safety tutorials
- Provide scheduled lunch hangout meetings with groups of students and counselors virtually
- Host zoom dance parties for students
- Connect sports figures with student athletes
- Provide meditation/Yoga virtually
- Provide restorative practices virtually
- Provide weekly challenges; virtual cookbooks; scavenger hunts, etc.
- Provide Crisis intervention, as needed

Teachers

- On-site support for teachers to connect with school counselors virtually (i.e. Zoom, Google Meets, etc.)
- Emphasize "Maslow over Bloom"-must meet the students basics needs before addressing academics (student check-ins are essential)

Parents

- Provide online support group
- Provide various modules on specific topics on website (academic supports, parenting tips, suggested student home schedules for distance learning, etc.)
- Facilitate virtual coffee corners
- Provide training on Schoology, parenting, etc.
- Provide resources



Delivery of Social-Emotional Support Services On-line

Schoology

- Create groups and post Social-emotional learning assignments for students
- Include resources and discussion threads related to social-emotional learning for groups
- Post schoolwide events
- Provide trainings for parents on how to navigate Schoology

School Newsletters

- English and Spanish
- Have a dedicated section to Social-emotional learning
- Provide tips on academic, social-emotional and college & career awareness
- Post schoolwide events
- Highlight community resources including links, hotlines, websites, etc.
- Student spotlights (success stories)
- Post Mindfulness and family fun activities to do at home

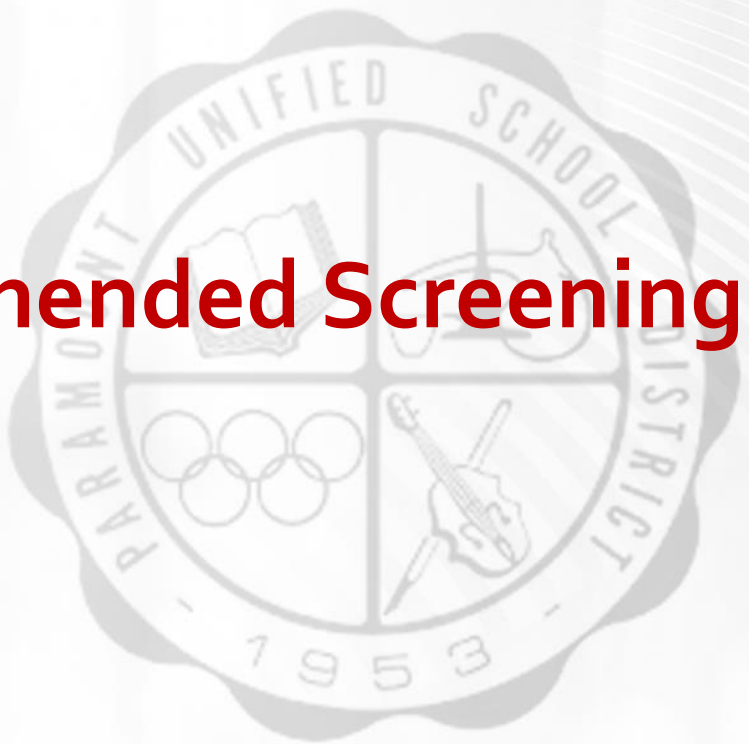
Misc.

- Incorporating virtual calming rooms and resources on wellness, mindfulness and reducing stress (I.e. wellness digital apps)
- Explore self-referral options or availability online (I.e. counseling tickets)



PARAMOUNT UNIFIED SCHOOL DISTRICT
PREPARING STUDENTS FOR COLLEGE AND CAREERS

Recommended Screening Process





PARAMOUNT UNIFIED SCHOOL DISTRICT
PREPARING STUDENTS FOR COLLEGE AND CAREERS

Return to Work Screening Questionnaire

Paramount Unified School District

**PROTOCOL AND SURVEY FOR ENTERING SCHOOL SITES AND DISTRICT OFFICES
 UPON INITIAL RETURN**

EMPLOYEE COVID-19 SCREENING QUESTIONNAIRE

The safety of our students and employees is our priority. As the Coronavirus (COVID-19) pandemic continues, we are monitoring the situation closely and following the guidance from the Centers for Disease Control and Prevention and local health authorities. In order to minimize the spread of the Coronavirus and reduce the potential risk of exposure to PUSD employees, all employees will **complete and submit this questionnaire prior to entering the worksite**. Please respond to each of the following questions truthfully and to the best of your ability to help us take precautionary measures to protect you and others.

1. Please answer the following questions by circling either Yes or No
- Have you tested positive for Covid-19 within the last 14 days? Yes No
 - Have you been in contact with anyone confirmed with COVID-19 in the last 14 days? Yes No
 - Have you had any of these symptoms in the last 14 days: Yes No
 - Fever greater than 100.4 degrees Yes No
 - Shortness of breath or Difficulty breathing Yes No
 - Cough Yes No
 - Chills Yes No
 - Sore throat Yes No
 - Muscle pain or body aches Yes No
 - New loss of taste or smells Yes No
 - Fatigue Yes No
 - Congestion or runny nose Yes No
 - Nausea or vomiting Yes No
 - Have you been in contact with anyone who is experiencing any of the above symptoms? Y N

If you have answered yes to any of the above questions, do not enter work or school site.

2. Temperature check. Please list your temperature today _____
If a fever of 100.4 is recorded, do not enter work or school site.

Sign, date and return to the School or Department Administrative Assistant if you are allowed to enter the work or school site.

If either of the bolded statement apply to you please, take your COVID-19 Questionnaire with you and call your Administrative Assistant.

 Employee Printed Name

 Employee Signature

 Date



Return to Work Screening Questionnaire

- Each employee will return a screening sheet daily
- Either hard copy or using QR response, which automatically populates into a spreadsheet
- Administrative Assistants will monitor for full compliance from 100% of the employees





Daily Employee Screening

Step 1

- Check-in with team member daily.
- Reminder: Do you have your mask?
- Be prepared to answer symptom questions honestly for your protection and the protection of others.

STEP 2

- Do you have any of the following symptoms
 - Fever/chills
 - Cough, shortness of breath or difficulty breathing
 - Sore Throat, new loss of taste or smell
 - Headache or body aches
 - Fatigue
 - Nausea, diarrhea, or vomiting

STEP 3

- If yes, to any of the symptoms, employee stays or sent home
- If no, you will have your temperature taken
- If temperature is under 100.4, employee sent home



Student Daily screening

Step 1

- Team members will be assigned to designated entry gates to oversee daily student check-in
- Students will be asked, “How do you feel today?”

Step 2

- Temperature will be taken. (100.4 or higher is concern)
- If student reports concern (symptoms), student needs to be interviewed further by a team member.

Step 3

- Student will either be allowed to enter site and directed where to report. or,
- Student will be walked to the designated quarantine area to determine next steps.



Positive Case Protocol

Symptoms

If student shows any of the following symptoms:

- Cough
- Fever & chills
- Shortness of breath
- Fatigue
- Muscle or body aches,
- Headache
- Sore throat
- Congestion or runny nose
- Nausea or vomiting
- Diarrhea

Call Health Office

Indicate need for designated quarantine area:

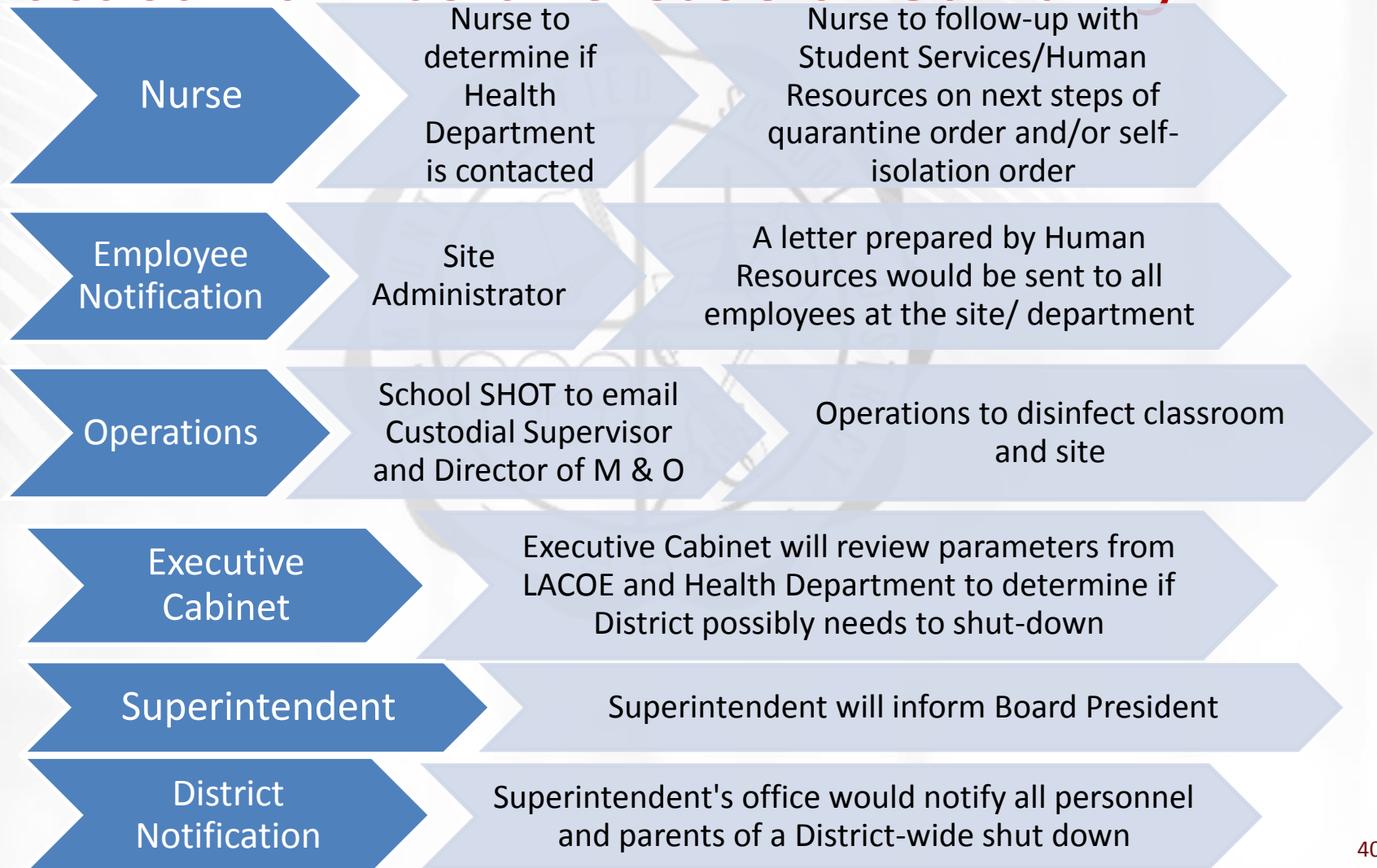
- Staff will meet student to escort to quarantine area
- Brief evaluation of symptoms while distancing from other students/ and staff
- Call parent and District Nurse
- Log parent call and symptoms
- Review return date and protocol with parent
- Send student home with self-quarantine letter indicating first date student able to return

Document & Communicate

- Update Covid-19 log by 11:00 a.m. daily
- Communicate with staff and teachers the first date student can return to class (14 days)
- Follow-up to ensure that student does not return to class until quarantine is complete
- Nurse will contact parent half-way through quarantine
- Ensure students are screened in health office prior to attending class on date of return



Protocol for Positive Case of Covid-19





FFRCA Emergency Leave for All Employees

Through December 2020, full time employees are entitled to 80 hours of emergency paid leave due to issues related to COVID-19. (prorated for part-time employees). Employee must fill out a form to use this leave.

An employee is entitled to take leave related to COVID-19 if the employee is unable to work, including unable to **telework**, because the employee:

- | | |
|---|---|
| <ol style="list-style-type: none">1. is subject to a Federal, State, or local quarantine or isolation order related to COVID-19;2. has been advised by a health care provider to self-quarantine related to COVID-19;3. is experiencing COVID-19 symptoms and is seeking a medical diagnosis;4. is caring for an individual subject to an order described in (1) or self-quarantine as described in (2); | <ol style="list-style-type: none">5. is caring for his or her child whose school or place of care is closed (or child care provider is unavailable) due to COVID-19 related reasons; or6. is experiencing any other substantially-similar condition specified by the U.S. Department of Health and Human Services. |
|---|---|



PARAMOUNT UNIFIED SCHOOL DISTRICT
PREPARING STUDENTS FOR COLLEGE AND CAREERS

Survey Results





Parent Surveys

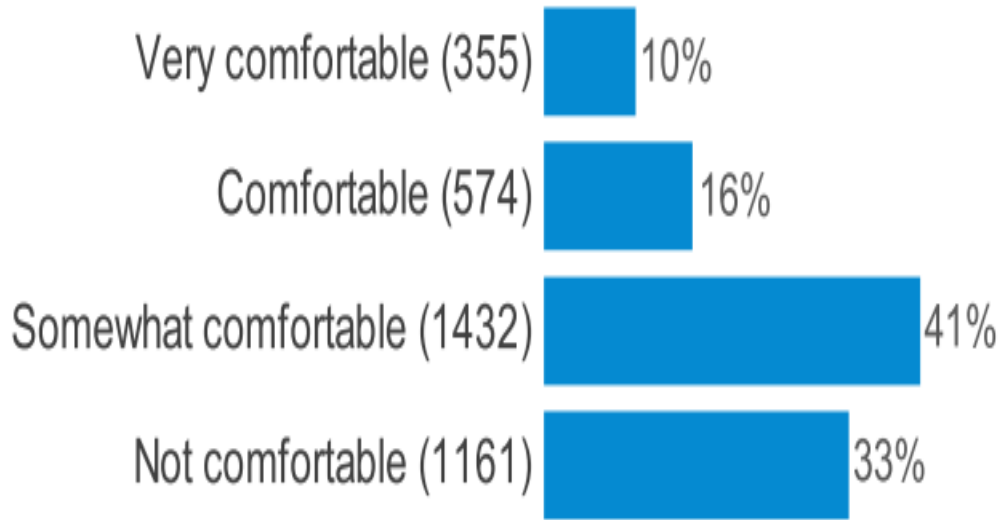
- The most recent Parent Survey had 3,522 individual parent responses.
- The responses represented 6,362 students attending our schools





Parent Surveys Results

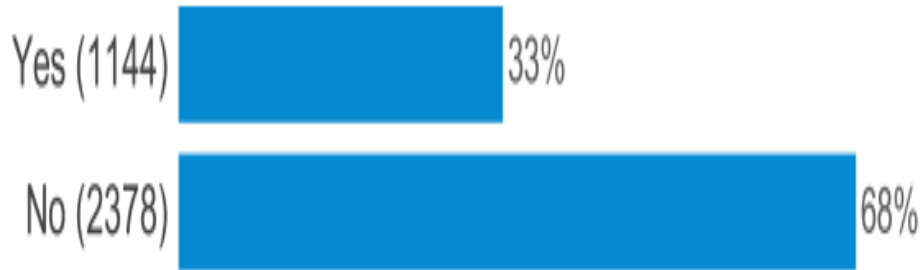
How comfortable are you in sending your child (ren) back to attend school at the school site at the beginning of August?





Parent Survey Results

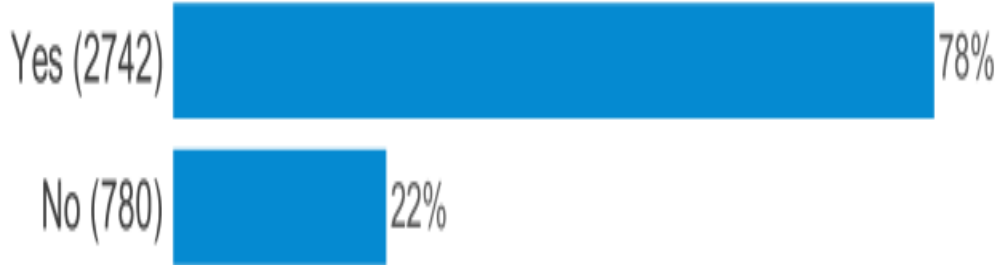
If PUSD continues with what is provided now, full time distance learning (using Chromebooks), including TK-2 with District provided devices, would this create a supervision hardship for your family because of the need for childcare?





Parent Survey Results

Would you be willing to send your child to school, 2 days a week or part of the day, in the 2020-2021 school year with smaller class sizes, and with recess and lunch schedules using social distancing protocols?

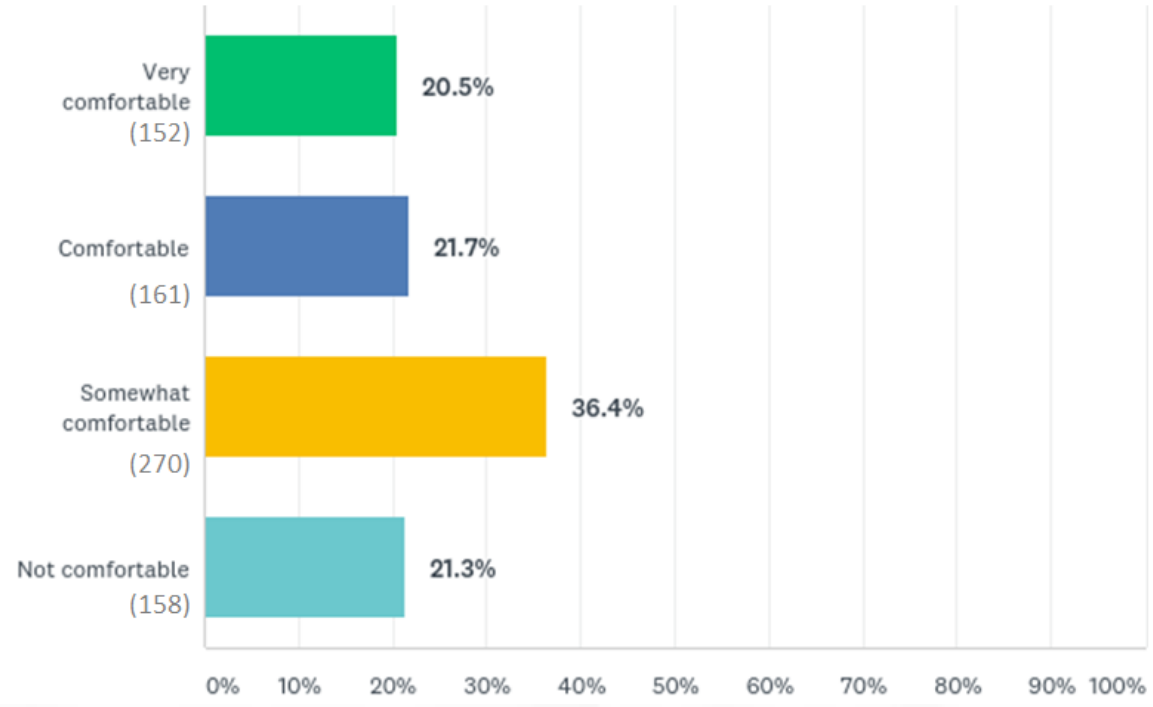




Teacher Survey Results 741 responses

Q1: With plans for physical distancing and sanitation practices in place, how comfortable are you coming back to school at the school site at the beginning in August?

Answered: 741 Skipped: 0

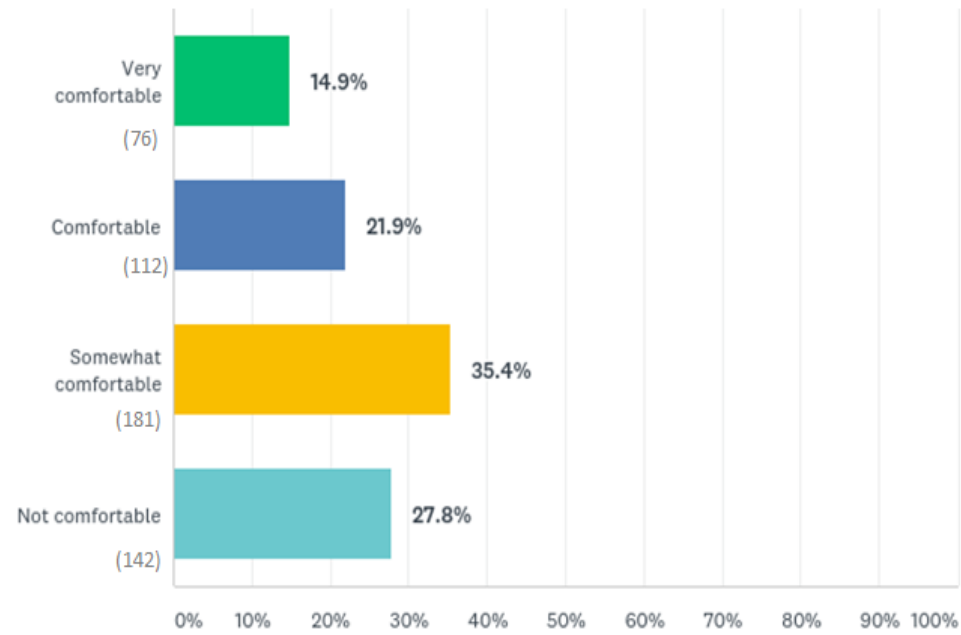




Classified Survey Results 511 responses

Q2: With plans for physical distancing and sanitation practices in place, how comfortable are you coming back to work at the school site/your work location?

Answered: 511 Skipped: 0





Survey of Local Districts

District	2020-21 School Year
ABC	Options are being considered for Hybrid Model and ABC Online Academy
Compton	Still conducting parent surveys
Downey	Second survey will be sent out. The plan will be decided by July 15
Long Beach	School starts on September 1. Parents will have the option to participate in different programs.
Torrance	School Starts 8/26 with parents having two options: <ul style="list-style-type: none">• Blended Learning – Classes divided into 2 Cohorts A or B. ½ time at school, ½ time Distance Learning• Distance Learning only Subject to change based on Public Health Mandates
Manhattan Beach	School Starts 8/26. They are still studying two options: 1: Return to school – Considering a) either am or pm. b) 1-2 days per week in school or c) every other week 2: Distance Learning only



PARAMOUNT UNIFIED SCHOOL DISTRICT

PREPARING STUDENTS FOR COLLEGE AND CAREERS

On-going and Next Steps





What happens with work of the Back to School Task Force?

- The large amount of information collected from BTS Task Force, through BTS meetings, surveys and questions collected, individual divisions will refine the work and will further develop plans based on information received.
- There is still more work to be done to develop the details of the preliminary work.





Educational Services

- **Fortify distance Learning**
 - Adjust curriculum, plan and provide training, order equipment, and discuss grading
- **Contact families for program selection**
 - Distance Learning versus Blended Learning
- **Make schedule adaptations for students with disabilities**
 - Maximize in class instruction based on class size
- **Incorporate Social Emotional Learning Plan**
 - Develop details of plan, assign responsibilities and provide training
- **Finalize response to COVID 19**
 - Work with District Nurses to refine any plans based on updates
- **Work with schools groups**
 - Schools will develop plans to implement Blended Learning



Business Services

- **Obtain Personal Protective Equipment (PPE)**
- **Install reasonable safety measures recommended by BTS**
- **Work with schools and work locations on signage**
- **Acquire needed technology for students and teachers**
- **Plan for alternative delivery of meal service**
- **Clean and sanitize**





Human Resources

- **Conduct negotiations with associations related to plans developed and refined.**
- **Hold reasonable accommodations meetings with employees who have medical restrictions.**
- **Support other divisions with details of plans**
 - Work with District Nurses to refine any plans based on updates
 - Schedules, logistics and collecting updates on all progress
- **Address employee concerns**





Communication

Provide regular updates regarding the new school year with

- Board of Education
- Parents and families
- Employees
- Community Partners



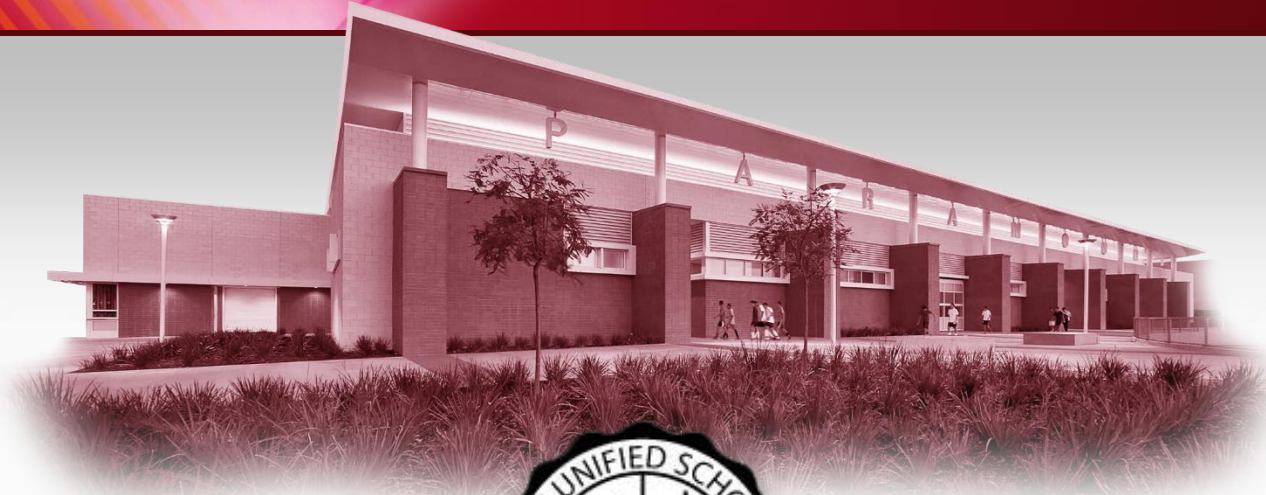


Next Steps

- Continue planning details for two learning options
- Continue to monitor Health and Safety guidance and plan for the safe return of students and staff
- Continue to provide on-going updates, including July Board meeting
- Provide update in the areas of child care, school athletics, music and activities



PARAMOUNT UNIFIED SCHOOL DISTRICT



The mission of the Paramount Unified School District is to ensure learning and success for each student by providing a quality education.